

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Frederick H. Tuttle Middle Sch

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	395	422	325	287	394	406	268	411	100%	394	7%	4%
No Free/Reduced Lunch or Milk	342	350	431	324	287	350	417	267	363	100%	349	5%	2%
Free/Reduced Lunch or Milk	342	45	352	293	287	44	320	231	48	100%	45	18%	5%
Without Disability	342	349	445	324	287	349	430	267	365	100%	349	2%	0%
With Disability	342	46	244	294	287	45	221	231	46	100%	45	44%	27%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	17	441	263	287	18	467	199	*	100%	*	6%	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	370	423	325	287	368	405	267	*	100%	*	6%	*
Not English Language Learner	342	390	423	325	287	389	407	268	*	100%	*	7%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound